



## St. Peter's National School

### Results from Parent's Questionnaire on Digital Learning

- 96% of parents feel technology is necessary but not essential in the classroom; only 4% of parents felt it was not necessary
- 55% of parents feel technology is essential and should be a funding priority
- 84% of parents strongly agree or agree their children are encouraged to use technology for school work/projects in St. Peter's National School
- 74% Of parents strongly agree or agree that their child's access to technology in school is currently regular and accurate
- Majority of parents reported the practice of safe, legal and ethical behaviour in the use of information and technology as the most important computer skill
- 28% of parents felt that the school prepares their child to use tools and common applications effectively and constructively; however, 49% were not sure and 33% did not feel this was true.
- 38% of parents weren't sure if the school prepares their children to research, manage and evaluate information and solve problems using digital tools and resources; however, 36% felt it does and 16% felt it does not.
- 31% of parents felt that the school prepares their children to use digital media and environments to communicate and work collaboratively to support individual learning and contribute to the learning of others; however, 47% weren't sure and 22% felt it did not.
- 62% of parents felt that the school prepares their children to practice safe, legal and ethical behaviour in the use of information and technology.
- 98% of parents stated their children have access to a computer outside of school for work
- 100% of parents stated their family have internet access at home
- 31% of parents report their children use mobiles for voicecalls/texts at home
- 40% of parents report their children use mobiles for internet at home
- 58% of parents report their children use computers at home
- 71% of parents report their children access other mobile devices at home such as iPads, iPods, Kindles etc.
- 42% of parents report their children use game consoles connected to the internet at home

- 20% of parents report their children use digital cameras at home
- 87% of parents report their child uses technology for entertainment/games at home
- 9% of parents report their child uses technology for social networking at home
- 29% of parents report their child uses technology for communicating with friends and family at home
- 55% of parents report their child uses technology for internet research at home
- 31% of parents report their child uses technology for producing work for school
- 27% of parents report their child never uses technology for homework at home; whereas, 68% report it is sometimes used and 5% report it is never used for homework
- 75% of parents state they are happy with the digital technologies available for their child's use in school
- 85% of parents believe technology has a positive or slightly positive effect on their child's learning; although 15% believe it has a slightly negative effect

Parents made the following suggestions/comments in relation to improving children's access to digital learning in school:

- increase awareness of what the iPads are used for and when
- increase iPads available to one per class member
- Coding classes
- Increase awareness of Digital learning and the use of technology in class
- regular integration of digital technology and station teaching into their children's learning
- need for more computers
- safe, legal and ethical use of digital technology should be regularly reinforced.
- would like all children to learn to type
- would like more time using technology
- suggest some projects are submitted by word or powerpoint
- suggest list of educational websites be compiled for parents to reference and reinforce learning

It was reported that the school has *'gone above and beyond to highlight online safety for both children and parents'*